

INNISDALE SECONDARY SCHOOL

Phone: (705) 726-2552 Fax: (705) 726-5422
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95 Little Ave., Barrie, ON L4N 2Z4

Course Name: Canadian History Since World War I

Grade: 10

Level: Applied

Course Code: CHC2P

Course Description: This course explores the local, national, and global forces that have shaped Canada's national identity from World War I to the present. Students will investigate the challenges presented by economic, social, and technological changes and explore the contributions of individuals and groups to Canadian culture and society during this period. Students will use critical-thinking and communication skills to evaluate various interpretations of the issues and events of the period and to present their own points of view.

Course Evaluation Breakdown: 70% Term work
30% Culminating Task

“The teacher will consider all evidence collected through observations, conversations and student products (tests/exams, assignments for evaluation). The teacher will weigh all evidence of student achievement in light of these considerations and will use their professional judgment to determine a student’s report card grade.” (Growing Success 39)

All due dates are posted on line and written on the board in class (along with in class work/conference periods) and students are given these dates, along with all summative projects on the first day of the semester. Due dates are flexible as per Growing Success, “student must understand that there will be consequences for not completing assignments for evaluation or for submitting those assignments late” (Growing Success p. 43)

Assessment and Evaluation:

The Ministry of Education states: “Teachers will take various considerations into account before making a decision about the grade to be entered on the report card. The teacher will consider all evidence collected through **observations, conversations, and student products** (tests/exams, assignments for evaluation). The teacher will consider the evidence for all the tests/exams and assignments for evaluation that the student has completed or submitted, the number of tests/exams or assignments for evaluation that were not completed or submitted, and the evidence of achievement that is available for each overall expectation for a subject in a particular grade or course. In addition, the teacher will consider that some evidence carries greater weight than other evidence; for example, some performance tasks are richer and reveal more about students’ skills and knowledge than others.

Teachers will weigh all evidence of student achievement in light of these considerations and will use their **professional judgement** to determine the student’s report card grade. The report card grade represents a student’s achievement of overall curriculum expectations, as demonstrated to that point in time.

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Determining a report card grade will involve teachers' professional judgement and interpretation of evidence and should reflect the student's **most consistent level of achievement, with special consideration given to more recent evidence.**"

Growing Success, 2010 p. 39

Potential Evaluation Products:

"Student products" may include Diaries, OSSLT Paragraphs, OSSLT Essay, Presentations, Brochures, Posters, Tests/quizzes

Learning Goals and Success Criteria:

Learning goals and success criteria will be posted in the classroom and referred to on a daily basis to guide students in their learning.

Assessment (guided by): The achievement chart for Canadian and World Studies in the Ontario Curriculum.

Knowledge and Understanding	25%
Thinking and Inquiry	25%
Communication	25%
Application	25%

Teacher Contact Information:

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