## Culminating Task Marking Scheme - Virtual Tour

| Knowledge and | /15 |
|---------------|-----|
| Understanding |     |

| Assignment<br>Requirements  |          | Level R  | Level 1 | Level 2 | Level 3  | Level 4 |
|---|----------|----------|---------|---------|----------|---------|
| Is a tour of 8 - 12 stops<br>Importance explained<br>at each stop | /2<br>/5 | NS<br>NS | S<br>S  | G<br>G  | VG<br>VG | E<br>E  |
| Panning around can be done at stops                               | /5       | NS       | S       | G       | VG       | Е       |
| Photos and videos present where needed                            | /3       | NS       | S       | G       | VG       | E       |

## Communication /13

| Verbal Skills  | /5 | Level R | Level 1 | Level 2 | Level 3 | Level 4 |
|----------------|----|---------|---------|---------|---------|---------|
| Eye Contact    | /3 | NS      | S       | G       | VG      | E       |
| Pronounciation | /2 | NS      | S       | G       | VG      | E       |
| Posture        | /1 | NS      | S       | G       | VG      | Е       |

| Presentation           | /8 | Level R | Level 1 | Level 2 | Level 3 | Level 4 |
|------------------------|----|---------|---------|---------|---------|---------|
| Has intro and outline  | /2 | NS      | S       | G       | VG      | Е       |
| Panning can be done    | /2 | NS      | S       | G       | VG      | Е       |
| Relevant photos/videos | /2 | NS      | S       | G       | VG      | Е       |
| Photos can be clearly  | /2 | NS      | S       | G       | VG      | Е       |
| seen                   |    |         |         |         |         |         |

## Application /22

## **Critical Thinking**

|                          |    | Level R | revei 1 | Levei 2 | Level 3 | Level 4 |
|--------------------------|----|---------|---------|---------|---------|---------|
| Appropriate Stops        | /8 | NS      | S       | G       | VG      | Ε       |
| Included                 |    |         |         |         |         |         |
| Strong claims from       | /8 | NS      | S       | G       | VG      | Ε       |
| research used to explain |    |         |         |         |         |         |
| importance of each stop  |    |         |         |         |         |         |
| Accurate photos and      | /6 | NS      | S       | G       | VG      | Ε       |
| videos                   |    |         |         |         |         |         |