

Google Earth Tour

This project will be done with a partner and will require you to familiarize yourself with Google Earth and, more specifically, Google Earth Projects. Choose one of the topics listed below and then construct a virtual field trip for the class that you and your partner will present to the class. Again, even though this is a pairs assignment, you're graded only on what you do, your success doesn't depend on what your partner does or does not do. This assignment will be marked out of 50, graded using the following marking scheme, and assess your knowledge and understanding, communication, and application skills. Your presentation will run between 12 – 20 minutes which means that you must speak for 6 – 10 minutes and your partner the other 6 - 10 minutes.

Make sure you refer to the marking scheme as it is set up to work as a check list for you. Also, you'll want to familiarise yourself with Google Earth and how to put projects together. I will give a demonstration in class and provide you with the links to some field trips I have done for other courses so that you have an idea for what you need to do. However, if you are absent on the day of the demonstration or tune me out, there are some excellent "how to" videos on YouTube.

Topics

- 1) Take the class on a tour of 8 – 10 castles from Medieval Europe. Show us around the outside as well as the inside. Tell us when they were built, why they were needed where they were built, their history (as far as battles), the architecture behind them, etc...
- 2) Take the class on a tour of the wonders of Ancient Egypt. Again, show us the inside and out and tell us the history behind what you show us. Why were these wonders built (think purpose, function, etc...)? What makes them a wonder? Is there any mythology behind them? Scary stories? Things like this.
- 3) Do the same as detailed in #2 but for Ancient China and Japan.
- 4) Do the same as detailed in #3 but for India and the land around it.
- 5) Do the same as detailed in # 4 but for South and Latin America.
- 6) Do the same as detailed in # 5 but for the Muslim world.
- 7) Do the same as detailed in #6 but for Ancient Greece and Rome.
- 8) Do the same as detailed in #1 but for the churches and cathedrals of Medieval Europe.
- 9) Who doesn't love the Vikings (not the football team)? Give the class a tour of the Viking world. Where did it exist? What are its roots? Show us how it expanded and take us to some of the places where the Vikings spilled the blood of those who stood in their way. What is the legacy of the Vikings today?