

# Google Earth Field Trip

## Knowledge and Understanding

/10

Presents within time limit

/2

| Level R | Level 1 | Level 2 | Level 3 | Level 4 |
|---------|---------|---------|---------|---------|
| NS      | S       | G       | VG      | E       |
| NS      | S       | G       | VG      | E       |
| NS      | S       | G       | VG      | E       |

Multimedia present

/2

Covers all listed areas as a minimum.

/3

Is a tour with various stops that can be panned around at

/2

|    |   |   |    |   |
|----|---|---|----|---|
| NS | S | G | VG | E |
|----|---|---|----|---|

## Communication

/20

### Public Speaking Skills

/8

Eye contact

/4

| Level R | Level 1 | Level 2 | Level 3 | Level 4 |
|---------|---------|---------|---------|---------|
| NS      | S       | G       | VG      | E       |
| NS      | S       | G       | VG      | E       |
| NS      | S       | G       | VG      | E       |

Voice projection

/2

Posture

/2

### Presentation Skills

/12

Speaker introduces self and outlines areas they will cover

/2

| Level R | Level 1 | Level 2 | Level 3 | Level 4 |
|---------|---------|---------|---------|---------|
| NS      | S       | G       | VG      | E       |

Graphics/text/videos can clearly be seen at back of class

/4

|    |   |   |    |   |
|----|---|---|----|---|
| NS | S | G | VG | E |
|----|---|---|----|---|

Multimedia used are relevant to the topic

/3

|    |   |   |    |   |
|----|---|---|----|---|
| NS | S | G | VG | E |
|----|---|---|----|---|

Visuals are not text heavy

/3

|    |   |   |    |   |
|----|---|---|----|---|
| NS | S | G | VG | E |
|----|---|---|----|---|

## Application

/20

### Critical Thinking

Is able to clearly explain all the details at each stop

/8

| Level R | Level 1 | Level 2 | Level 3 | Level 4 |
|---------|---------|---------|---------|---------|
| NS      | S       | G       | VG      | E       |

Information is relevant to topic question and doesn't just fill up time

/8

|    |   |   |    |   |
|----|---|---|----|---|
| NS | S | G | VG | E |
|----|---|---|----|---|

Multimedia is relevant and clearly connected to focus of presentation

/4

|    |   |   |    |   |
|----|---|---|----|---|
| NS | S | G | VG | E |
|----|---|---|----|---|