

Photo Essay Layout

Here is a handout you can refer to for what is **EXPECTED** for the 2 photo essays you'll produce in this course.

Structure

- 1 page as a cover page
- 1/2 page introduction
- 3 pages for time period 1914 – 1919
- 3 pages for time period 1920 – 1929
- 3 pages for time period 1930 – 39 (NOT WW2)
- 1/4 page conclusion
- 1 page works cited

Above is the over all structure for these assignments, how many pages needed in total and what has to be included. What follows is how each of the above is to be written.

Cover Page – go to the library web page on the school website and find the MLA Style Guide. Click on it and find the section about cover pages. Make yours look like it.

Introduction – Probably one of the hardest paragraphs to write when writing formal educational assignments. For this project you only need to write 1/2 a page (double spaced, so its not much in the grand scheme of things). When writing introductions you want to give general overviews of the time period covered in this assignment and make mention on what Canada was like and how these decades resulted in change. DO NOT get into discussing your body paragraphs.

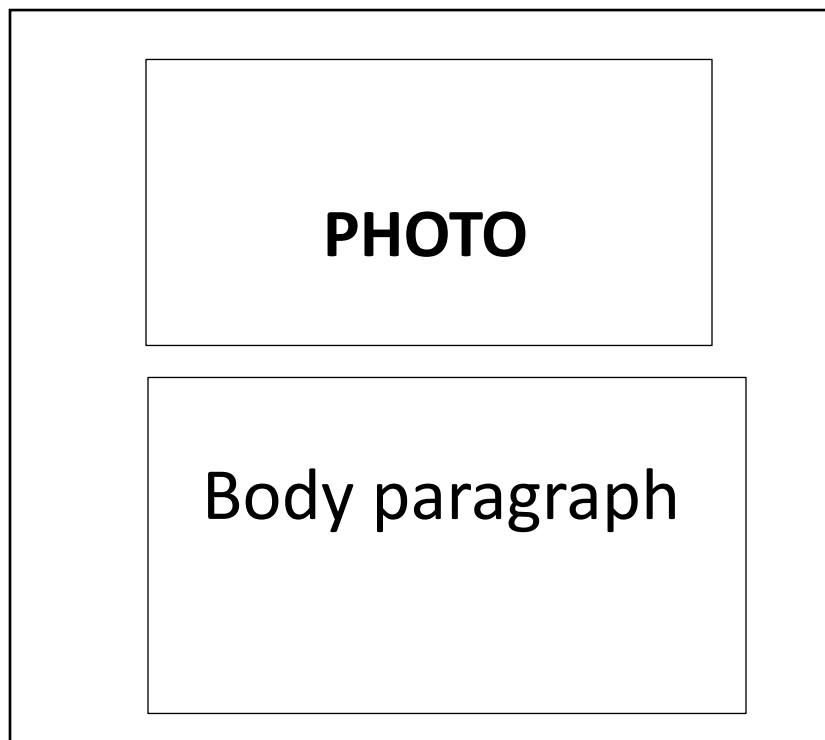
Body paragraphs – you will have 9 of these in total. For EACH paragraph you have to have a photo of your chosen event, person, accomplishment, etc... Above each photo you'll have a heading and below each photo you'll have a paragraph that follows this exact layout:

- a) topic sentence (1).
- b) Elaboration about event, person, accomplishment, etc... (4 – 5 sentences). Give me enough background information so I know what it is/who it is you're talking about.
- c) Connection to Canadian history. Here is where you make claims about why/how the person/event/accomplishment you've chosen is important to our history. You will have 1 sentence where you state your claim of importance and then you will have 1-2 sentences where you will use your research to support your claim. Remember, your opinions aren't valid unless you have proof...how you feel doesn't count. After you quote an example, and make sure you have quotation marks around the text you've taken from your research, you **MUST** have a parenthetical reference. We'll talk about how to do these in class, but you can also find this out in that same MLA style guide you used for the cover page step.
- d) Concluding sentence (1).

So, if you write to the max. for each body paragraph, you'll have 10 sentences. If you write the min. you'll have 8 sentences.

For the 2nd photo essay, you'll need two claims and two examples of proof in each body paragraph so the number of sentences in each **BODY PARAGRAPH** will grow accordingly: 12 sentences if you max. it out and 10 sentences if you write the min.

Graphic representation of what each **BODY** paragraph for the 3 time periods should look like:



Remember that you will write 3 of these for each time period in the assignment.

Works Cited

Again, go to the MLA Style Guide you've referenced for how to write cover pages and do parenthetical references. There you'll find how to take your sources used to prove the importance of your opinions and write them out on a works cited page. The sources listed here **MUST** correspond with the parenthetical references you used in your body paragraphs. This is so important because of academic dishonesty (plagiarism – taking somebody else's work and submitting it as yours) which will get you kicked out of college or fired from a job.